

Announcements

Call for New Editors of *WPA: Writing Program Administration*: The Council of Writing Program Administrators is seeking the next Editor or Editorial Team for its official journal, *WPA: Writing Program Administration*. Our current editorial team of Alice Horning and Debra Frank Dew has delivered distinguished content that reflects our field's continued growth in research and scholarship, but they are ready to move on to other work in the field.

The term is for three years, with possibility for renewal, with work beginning in Fall 2013; the new editor or editorial team will work with the current editorial team to publish content already in development for Volume 37.2 (Spring 2014), and will have full responsibility for content and production beginning with Volume 38 (Fall/Winter 2014 and Spring 2015).

Interested applicants should have the following qualifications: publications in and expertise in the field of writing program administration and related areas; knowledge of the issues that have preoccupied the field, both historically and in the recent past; familiarity with the journal, an understanding of the role the journal plays in the field, and a vision for the journal's future; current membership in and a history of involvement with CWPA; strong editorial and organizational skills; and prior editorial and reviewing experience. We especially encourage applications from prospective editorial teams.

To apply, please submit an application letter explaining why you are qualified for this position and describing any resources or support your institution(s) will be able to provide (released time, secretarial support, startup funds, etc.) as well as resources you will request from CWPA. Applicants should also submit a current c.v. for each member of the prospective editorial team. If you are proposing an editorial team, please explain how you will work together on editing and production of the journal. Upon request, additional information about editorial responsibilities and workflow, journal finances, and production timelines will be made available to

prospective editors. Address queries to Rita Malenczyk, Chair of the WPA Journal Editor Search Committee, at malenczykr@easternct.edu.

Send the application electronically as attached files to Rita Malenczyk, malenczykr@easternct.edu. **Deadline: September 1, 2012.** Members of the Search Committee will be available for phone consultations with prospective editors/editorial teams. We hope to finalize an agreement with the new Editorial Team no later than February 1, 2013.

Call for Proposals – 2012 Graduate Research Network: The Graduate Research Network (GRN) invites proposals for its 2012 workshop, May 17, 2012, at the Computers and Writing Conference hosted by North Carolina State University in Raleigh, NC. The C&W Graduate Research Network is an all-day pre-conference event, open to all registered conference participants at no charge. Roundtable discussions group those with similar interests and discussion leaders who facilitate discussion and offer suggestions for developing research projects and for finding suitable venues for publication. We encourage anyone interested or involved in graduate education and scholarship—students, professors, mentors, and interested others—to participate in this important event. The GRN welcomes those pursuing work at any stage, from those just beginning to consider ideas to those whose projects are ready to pursue publication. Participants are also invited to apply for travel funding through the CW/GRN Travel Grant Fund. Deadline for submissions is April 25, 2012. For more information or to submit a proposal, visit our Web site at <http://class.georgiasouthern.edu/writing/GRN/2011/index.html> or email Brea Shaffer at gs00874@georgiasouthern.edu or Janice Walker at jwalker@georgiasouthern.edu.

CFP for *FYHC: The Journal of First-Year Honors Composition*: *FYHC: The Journal of First-year Honors Composition* (<http://fyhc.info>), a peer-reviewed academic journal, is pleased to announce the launch of its new issue, featuring a lead article by Dr. Carol Poster of York University. *FYHC* was inaugurated in spring 2006 with the intention of being the national forum for collegial discussion of issues related to first-year honors composition. *FYHC* accepts submissions on a rolling basis for publication in an annual issue. We solicit contributions from *FYHC* student-writers, teachers, course directors, writing program administrators, and interested others. The journal is divided into six sections: *Pedagogy*: This section is for essays that consider the pedagogical debates surrounding *FYHC*; *History*: This section is for historical overviews of *FYHC* and case studies of particular *FYHC* programs; *Student Works*: We welcome essays that are written *about* *FYHC* by students and essays that are written *for* *FYHC* classes

by students; Collaborative teacher-student essays are also welcome. We are especially interested in discussions of or representative pieces of best practices for FYHC; *WPA Views*: This section is a forum for writing program administrators, course directors, department chairs, college deans, university presidents, high school principals, etc., to describe the FHYC classes on their campuses and/or to explore key issues concerning FYHC; *Reviews*: This section provides a space to review texts about FYHC or to review texts that have applications or implications for FYHC; *Editorials*: For those who have political, pedagogical, and/or theoretical concerns about FYHC but who want to work in a less formal setting than a full peer-reviewed article, we have an editorial section as well. Submission guidelines can be found at <http://fyhc.info/guidelines.asp>. For questions, please contact the editorial team at fyhcjournal@gmail.com.