WPA Consultant-Evaluator Service
Panel of WPA Consultant-Evaluators
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Douglas Hesse, University of Denver
Anne Gere, University of Michigan, Ann Arbor
Deborah Holdstein, Columbia College Chicago
Chris Anson, North Carolina State University
Joyce Kinkead, Utah State University
Shirley Rose, Arizona State University
Michael Pemberton, Georgia Southern University
Joseph Janangelo, Loyola University Chicago
Eileen Schell, Syracuse University
Dominic Delli Carpini, York College of Pennsylvania
Jill Gladstein, University of California San Diego (2014-present)
Susan Miller-Cochran, University of Arizona (2017-present)
Howard Tinberg, Bristol Community College (2017-present)
Carolyn Calhoon-Dillahunt, Yakima Valley College (2019-present)
Jonikka Charlton, University of Texas Rio Grande Valley (2019-present)
Christiane (Tiane) Donahue, Dartmouth College (2019-present)
Staci Perryman-Clark, Western Michigan University (2019-present)

Reserve Members*
Christopher Thaiss, University of California Davis, reserve as of 2016
Barbara Cambridge, NCTE, reserve as of 2016
Charles Schuster, University of Wisconsin – Milwaukee, reserve as of 2017
David Jolliffe, University of Arkansas Fayetteville, reserve as of 2018
John Schilb, University of Indiana, reserve as of 2019
Kathleen Blake Yancey, Florida State University, reserve as of 2020
Irwin (Bud) Weiser, Purdue University, reserve as of 2021
Duane Roen, Arizona State University, reserve as of 2022

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Sheila Carter-Tod (CWPA Executive Board member and non-member of C-E Panel 2019-2021)
Katherine Daily O'Meara (CWPA Executive Board member and non-member of C-E Panel 2021-2022)

Assignments to consultant teams are made by the Co-Directors. Members of the panel of consultants do not conduct evaluations of writing programs independently of the Consultant-Evaluator Service. For information about the WPA Consultant-Evaluator Service, visit
https://associationdatabase.com/aws/CWPA/pt/sp/consulting-services
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*Reserve members of the Panel are retired from full-time academic positions but are available for special assignments as needed. They are eligible to participate in panel member education and training activities.