

Interdisciplinary Arts and Sciences
Assistant Professor of Rhetoric and Composition

The University of Washington Tacoma invites applications for a tenure-track Assistant Professor in Rhetoric and Composition in the School of Interdisciplinary Arts & Sciences (SIAS). This is a full-time position with a 9-month service period. We seek an interdisciplinary, intellectually expansive, community-engaged Rhetoric and Composition scholar with a strong research agenda and demonstrated success or aptitude for developing and teaching a variety of writing courses to diverse student populations, including upper- and lower-division students.

The ideal candidate uses intersectional approaches to raise questions about privilege, power, and bias; explore multilingual literacies or translanguaging; or engage critical race, gender, and disability theories. Interest in assessment, multiple classroom literacies, or program administration is welcome.

The portfolio includes teaching first-year courses as well as developing, aligning, and teaching existing lower-division courses and new upper division courses for the purpose of starting a new rhetoric and composition track for a thriving writing studies major. University of Washington Tacoma invites candidates who embrace the urban-serving mission, work collaboratively to increase student engagement and achievement, and develop mutually beneficial community partnerships.

University of Washington Tacoma encourages faculty to mentor and collaborate with students for undergraduate research for conferences and publishing venues, develop international teaching and research collaborations through internally funded programs, and provide opportunities for leading study abroad courses. Candidates have the opportunity to contribute to a successful campus-wide faculty diversity institute. The position begins September 16, 2018, and at the time of appointment requires an earned Ph.D. (or foreign equivalent) with a dissertation in Rhetoric and Composition. Publications in hand desired. Candidates in the final stages of their dissertation will be appointed on an acting basis.

The Tacoma campus of the University of Washington was founded in 1990 with an interdisciplinary approach at its foundation. It has evolved into a thriving downtown campus that serves students of a wide variety of ages and backgrounds in the South Puget Sound. Faculty have access to the resources of a major research university, including an extensive library system, but work and teach within a small campus setting. Our campus provides a unique environment for the development of creative teaching, research and community collaborations. UW Tacoma has an urban-serving mission, with access as a central value. More information about UW Tacoma and its strategic plan can be found here: <https://www.tacoma.uw.edu/strategic-planning>. UW Tacoma's commitment to equity and inclusion is central to maintaining an atmosphere wherein students, staff, faculty and residents find abundant opportunities for intellectual, personal and professional growth

within our campus and broader community. For more information about UW Tacoma, visit <http://www.tacoma.washington.edu>.

To apply, please submit:

1. Letter delineating your interests and qualifications, a description of research projects underway, and teaching experience. This letter should detail how your teaching, service and/or scholarship has supported the success of students from racial, ethnic, disability and gender backgrounds that are underrepresented in their academic fields. Applicants who have not yet had the opportunity for such experience should note how their scholarship will further UW Tacoma's commitment to equity and inclusion;
2. Detailed curriculum vitae, including a list of courses taught,
3. Statement of teaching philosophy. Maximum length: 500 words
4. Article-length writing sample.

Short-listed candidates will be asked to submit evidence of teaching effectiveness and three references.

Submit all application materials through Academic Jobs Online. Application materials, including letters of recommendation, received via email will not be considered. Screening of applicants will begin January 15, 2018 and will continue until the position is filled. Incomplete applications may not be considered. For further information or any accessibility problems in uploading the application, e-mail Dr. Sushil Oswal, search chair, at oswal@uw.edu.

Our university strategic plan foregrounds our commitment to access in all of its forms. With this in mind, we affirm our commitment to value diverse experiences and perspectives and to strive to fully include everyone who engages with the School of Interdisciplinary Arts and Sciences.

One critical feature of this commitment is accessible technology. Inaccessible information technology negatively impacts people with a variety of disabilities, including mobility/orthopedic impairments, sensory impairments, specific learning disabilities, attention deficits, autism spectrum disorders, speech impairments, health impairments, and psychiatric conditions. The UW community is collectively responsible for assuring the technologies we choose, use, and create are fully accessible.

All applicants should use the [UW Accessibility Technology Guidelines](#) to create any application materials that will be considered by the committee.

Applicants are strongly encouraged to complete the Equal Employment Opportunity questionnaire that is linked to the confirmation email. This information will not be shared with the search committee.

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, protected

veteran or disabled status, or genetic information. UW Tacoma faculty engage in teaching, research, and service and generally participate in lower division, upper division, and graduate instruction.