

## Notes on Contributors

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**Michael Ribaldo** is University Associate Dean for Academic Affairs at The City University of New York and serves as the University's Coordinator of Testing. Prior to his position at CUNY's Central Office, he served at the City College of New York as the Assistant Director of Institutional Research. He is the author of a number of papers dealing with student attrition, academic motivation, and the correlates of student success.

**Susan Remmer Ryzewic** is a Research Analyst for the Freshman Skills Assessment Program in the Office of Academic Affairs, The City University of New York. She has written papers and reports on a variety of topics ranging from the uses of administrative data for research purposes to studies of organizational change. Her recent work focuses on aspects of testing programs and instructional programs designed for unprepared students at the postsecondary level.

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**Barbara T. Weaver** is assistant professor of English and Writing Program Director at Anderson College, Anderson, Indiana. A founder of the Indiana Teachers of Writing, she serves on its executive board and on the editorial board of the *Journal of Teaching Writing*. She has been a workshop leader and consultant on competency testing and has presented papers at numerous conferences. Professor Weaver is also the Managing Editor of the *WPA*.

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